



**Course Description:**

**ESL-302 - Introduction to College Reading and Writing Units: 6**

ESL 302 is a content-based writing course for non-native speakers of English two levels below English 1A. Students develop their academic reading and writing skills using academic texts. Concurrent enrollment in .5 unit of ESL 302L is required for computer-assisted grammar and writing practice with lab assistance.

Lecture Hours: 6 Lab Hours: 0 Repeatable: No Grading: K

Prerequisite: ESL 312 and ESL 313, or ESL 315 all with CR or placement based on assessment.

Corequisite: ESL 302L

CAN: None

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NAA

CSU GE: None District GE: None IGETC: None

**Learning Outcomes:**

1. Analyze, interpret, evaluate, and synthesize information from various sources.
2. Recognize writer's purpose, viewpoint, and tone.
3. Define vocabulary from context; increase active academic vocabulary.
4. Identify and analyze metaphorical language.
5. Demonstrate awareness of register and writing styles in academic discourse.
6. Distinguish explicit from implicit information.
7. Make logical inferences and draw conclusions.
8. Demonstrate research skills, using texts and online sources.
9. Use pre-writing strategies such as skimming, outlining, and note taking.
10. Draft essays on academic topics, using concrete evidence and analysis for support.
11. Use various rhetorical modes effectively.
12. Use a variety of sentence types in essays.
13. Demonstrate effective use of coherence devices.
14. Use appropriate syntax and grammar fluently and accurately.
15. Revise drafts for greater clarity and focus.
16. Edit to improve grammar, word forms, and word choice.
17. Proofread for spelling and mechanical accuracy.