

**Course Description:**

**ESL-091 - College Reading and Writing 2 Units: 6**

This course is designed for non-native speakers of English. The reading component emphasizes patterns of essay organization, relationships of paragraphs within essays, and understanding of the author's purpose, audience, tone, and mood. Reading and research materials highlight cultural content and contemporary issues in American society and serve as models and prompts for compositions. Essays will focus on research and the development and organization of ideas using complex sentences in coherent, well-developed paragraphs. Upon successful completion of this course, students will progress to the next writing level, English 1A/ESL Focus.

Lecture Hours: 6      Lab Hours: None      Repeatable: No      Grading: O

Prerequisite: ESL 302 or ENGL 322 or READ 101 and (ENGL 330 or 335) or ESL 315; all with C or placement based on assessment.

Corequisite: .5 unit of ESL 100L

CAN: None

Advisory Level:      Read: 2      Write: 2      Math: None

Transfer Status: None      Degree Applicable: AS

CSU GE: None      District GE: None      IGETC: None

**Learning Outcomes:**

Reading Component:

1. Use pre-reading strategies and make predictions about the reading
2. Identify the thesis and trace its development
3. Identify topic sentences, main ideas, and supporting details in body paragraphs
4. Distinguish between facts and opinions
5. Recognize denotative/connotative meanings and deductive/inductive reasoning
6. Recognize mood, tone and author's purpose
7. Identify intended audience
8. Research a topic, using multiple sources including the internet
9. Make logical inferences and synthesize information from multiple sources
10. Build vocabulary for academic purposes appropriate for pre-1A level
11. Use contextual clues to guess meaning of new words
12. Analyze grammatical and lexical elements in relation to sentence function and meaning

Writing Component:

1. Gather and organize information from reading and discussion, leading to a general topic
2. Construct a clear thesis from a general topic
3. Develop clear topic sentences that effectively support the thesis
4. Use transitions between and within paragraphs to create coherence
5. Develop body paragraphs with logical, convincing support
6. Achieve unity within paragraphs and essays
7. Write effective introductions and conclusions
8. Compose essays using various rhetorical modes and demonstrating college-level critical thinking
9. Summarize/paraphrase reading selections succinctly
10. Write grammatically correct sentences, using a variety of sentence types
11. Combine sentences effectively to show logical relationships between ideas
12. Use vocabulary appropriate to academic topics
13. Revise and edit to focus, clarify, strengthen and correct earlier drafts
14. Cite sources using MLA documentation style